

Bridge to U.S. History-8

Teacher: Mr. Thompson

Live Class Times: (times have not been scheduled yet)

Offline Check-In times: (have not been scheduled yet)

Week 1: Class 1- Monday, July 20

OPENER: Introductions ([Flipgrid Style](#))

(Activity 1) Watch *CBS This Morning* “Nikole Hannah-Jones on confronting the truth about slavery” interview and answer the Edpuzzle video questions.

(Activity 2) As a group, introduce Google Slides Section 1: “Introduction” and complete the Vocabulary Preview

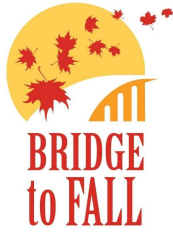
(Activity 3) As a group, watch the short video excerpts on sharecropping, lynching, and the Great Migration and complete slides 1-21

(Activity 4) Each person will record their responses to the Reflect, Analyze, Connect questions with a partner.

CLOSER: Complete Confirm/Challenge exercise.

PREP FOR NEXT CLASS:

- Watch and listen to the Podcast/Edpuzzle video “The Fight for True Democracy” and answer the questions and be prepared to discuss.



Week 1: Class 2-Wednesday, July 22

OPENER: A question or thought you have about what we covered on Day 1.
([Flipgrid Style](#))

(Activity 1) Section 2: “The Claim” complete the Vocabulary Preview activity.

(Activity 2) Watch the Edpuzzle video “The Slave Trade” and respond to the questions as a group.

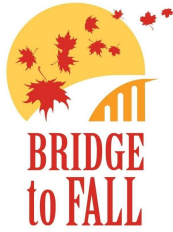
(Activity 3) As a group, complete slides 21-27.

(Activity 4) Each person will record their responses to the Reflect, Analyze, Connect questions with a partner.

CLOSER: Independently, complete the Confirm/Challenge exercise.

PREP FOR NEXT CLASS:

- Watch and listen to the Podcast/Edpuzzle video “The Economy That Slavery Built” and answer the questions and be prepared to discuss.



Week 1: Class 3-Friday, July 24

OPENER: Word Cloud (pollseverywhere.com)

(Activity 1) Section 3: “The Founding” complete the Vocabulary Preview activity.

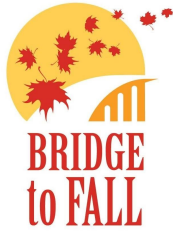
(Activity 2) Watch the Edpuzzle video “Role of Africans in the Revolutionary War” and respond to the questions as a group.

(Activity 3) As a group, complete slides 38-54. Each person will record their responses to Reflect, Analyze, Connect questions with a partner.

CLOSER: Independently, complete the Confirm/Challenge exercise.

PREP FOR NEXT CLASS

- **Literary Analysis:** *This is America* by Childish Gambino / *I, Too, Sing America* by Langston Hughes
- https://docs.google.com/document/d/1ZLXbSPf0ZEmN-QQFsvppGxk_B84Tpz01YT40uAy75Qw/edit#
- [Childish Gambino - This Is America \(Official Video\)](#)



Week 2: Class 4-Monday, July 27

OPENER: Word Cloud (pollseverywhere.com)

(Activity 1) Section 4: “The Civil War” complete the Vocabulary Preview activity.

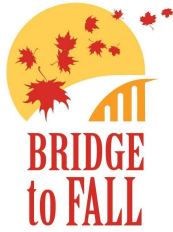
(Activity 2) Watch the Edpuzzle video “Black Soldiers Civil War ” and respond to the questions as a group.

(Activity 3) As a group, complete slides 55-67. Each person will record their responses to Reflect, Analyze, Connect questions with a partner.

CLOSER: Independently, complete the Confirm/Challenge exercise.

PREP FOR NEXT CLASS

- Curate a playlist of songs inspired by the 1619 Project.
- Erasure Poetry
- [Listen to '1619,' a Podcast From The New York Times](#)



Week 2: Class 5-Wednesday, July 29

OPENER: Word Cloud (pollseverywhere.com)

(Activity 1) Section 5: “Reconstruction” complete the Vocabulary Preview activity.

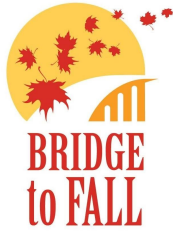
(Activity 2) Watch the Edpuzzle video Watch the Crash Course video “Reconstruction” **and respond to the questions as a group.**

(Activity 3) As a group, complete slides 68-87. Each person will record their responses to Reflect, Analyze, Connect questions with a partner.

CLOSER: Independently, complete the Confirm/Challenge exercise.

PREP FOR NEXT CLASS

- Read How Reconstruction Still Shapes American Racism
- <https://time.com/5562869/reconstruction-history/>



Week 2: Class 6-Friday, July 31

OPENER: Word Cloud (pollseverywhere.com)

(Activity 1) Section 6: “The Great Nadir” complete the Vocabulary Preview activity.

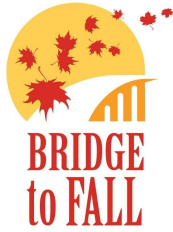
(Activity 2) Watch the Edpuzzle video “The Origins of Lynching Culture in America.”

(Activity 3) As a group, complete slides 88-105. Each person will record their responses to Reflect, Analyze, Connect questions with a partner.

CLOSER: Independently, complete the Confirm/Challenge exercise.

PREP FOR NEXT CLASS

- Find an online article discussing modern-day lynchings in America and be prepared to share with the group.



Week 3: Class 7-August 1

OPENER: Word Cloud (pollseverywhere.com)

(Activity 1) Section 7: “Civil Rights Movement and Conclusion”
complete the Vocabulary Preview activity.

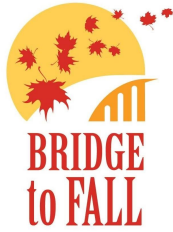
(Activity 2) Watch the Edpuzzle video “The Civil Rights Movement ”
and respond to the questions as a group.

(Activity 3) As a group, complete slides 106-119. Each person will
record their responses to Reflect, Analyze, Connect questions with a
partner.

CLOSER: Independently, complete the Confirm/Challenge exercise.

PREP FOR NEXT CLASS

- **Social Media Profiles for Historical Figures of the Civil Rights Movement**



Week 3: Class 8-August 3

OPENER: Word Cloud (pollseverywhere.com)

(Activity 1) Section 8: Culminating Day 1

Evaluating Arguments of the Criticism of the 1619 Project and the New York Times Magazine Response

In pairs, read various articles critiquing the arguments presented by the 1619 Project.

<https://1776unites.com/>

CLOSER: Independently, complete the Confirm/Challenge exercise.

PREP FOR NEXT CLASS

- Finish reading and completing the graphic organizer in preparation for our debate.

Week 3: Class 9-July 17

OPENER: Word Cloud (pollseverywhere.com)

(Activity 1) Section 9: Culminating Day 2

Debate

CLOSER: Final thoughts/debriefing