



Bridge to Reading Fun Grades 3-5

Instructor: Hillary Gerber

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Office Hours: Tuesday, Wednesday and Thursday at 3:00pm – 4:30pm EST

Description:

In the next three weeks, students will read the novel Stone Fox to develop stronger reading comprehension strategies. This will include multiple formats to respond and discuss as we explore the story elements, author's purpose, tone, inference, context clues, making predictions, as well as new vocabulary terms. Each chapter will provide an opportunity for students to develop skills to actively think and visualize as they read, looking for the details and descriptions which will in turn develop more elaborative and critical writing skills.

Week1:

Session 1 (see sample class)

Session 2:

Chapter 2 "Little Willy"

Opener: Show/discuss bookmarks or scarecrows (Flipgrid Style)

Read Chapter 2-Willy's course of action- continue Character development and descriptions (Use Virtual Storymap from ReadWriteThink)

Look for themes- hope honor loyalty

Vocabulary: irrigation credit

Closer: Discuss a time you were loyal.

Prep for next class: Read chapter 3 and optional crossword puzzle

*Choose a character to make a bookmark with 3 adjectives to describe that character

Week 1:

Session 3:

Chapter 3 "Searchlight"

Opener: (Flipgrid Style)

Discussion: Setting, time and place of story

Preview/Read Chapter

Main idea development (Use Virtual Storymap from ReadWriteThink)

Introduce: mood

Vocabulary: outskirts lunged

Closer: Prediction- Why is the man at the farm?

Prep for next class- Read chapter 4 and make edible snow flakes

Week 2:

Session 4:

Chapter 4 "The Reason"

Opener: (Flipgrid Style)

Discussion: Look for examples of inference

Preview/Read Chapter 4

Discuss the Problem (Use Virtual Storymap from ReadWriteThink)

Vocabulary: ricocheting authority

Closer: summarize the problem of the story

Prep for next class read chapter 5 and make predictions for a resolution

Session 5:

Chapter 5 “The Way”

Opener: (Flipgrid Style)

Discussion: Discuss a time you had a problem and how you solved it.

Preview/Read Chapter

Develop the actions (Use Virtual Storymap from ReadWriteThink)

Introduce: Protagonist/antagonist

Vocabulary: pried represented

Closer: Actions taken to solve the problem

Prep for next class- Read chapter 6

Session 6:

Chapter 6 “Stone Fox”

Opener: (Flipgrid Style)

Discussion: What are some ways Willy can save the farm?

Preview/Read Chapter

Importance of setting development- (Use Virtual Storymap from ReadWriteThink)

Introduce: Stone Fox and legends

Vocabulary: granite cunning

Closer: Foreshadowing

Prep for next class-read chapter seven and make an edible dog sled

Week 3:

Session 7:

Chapter 7 “The Meeting”

Opener: (Flipgrid Style)

Discussion: samoyeds and the Iditarod dog race

Show clip from race

Preview/Read Chapter

Introduce similes

More discussion about problems and solutions

Vocabulary: beamed treacherous

Closer: Discuss the 5 W’s and how for creating a news article or video

Prep for next class-read chapter 8 and make flipgrid or newspaper clip announcing the upcoming race

Session 8:

Chapter 8 “The Day”

Class 8 Opener: (Flipgrid Style)

Discussion: How would you help Willy?

Preview/Read Chapter

Summarizing (Use Virtual Storymap from ReadWriteThink)

Vocabulary: rooted abreast

Closer: cloze activity

Prep for next class-read chapter 9 only and make oreo dogs

Class 9:

Chapters 9 & 10 "The Race" & "The Finishline"

Opener: (Flipgrid Style)

Discussion: What are themes in a story?

Read Chapters 9 and 10

Character development- (Use Virtual Storymap from ReadWriteThink)

Introduce: themes

Vocabulary: disqualified inching

Closer: Discuss the ending, did you predict it, what can you infer will happen next, did the story foreshadow the ending, were you surprised?

Thank you for a great three weeks!